

## Psycho-Pedagogical Aspects of Development of Creative Thinking of Pupils of Primary School



### Linguistics

**Keywords:** Labor, labor training, labor education, creative thinking, creative ability, independent thinking, thinking, interests, hardworking, psychology and education, tasks, extracurricular.

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### Abstract

This article discusses the value, benefits, psychological and pedagogical aspects of the development of creative thinking of pupils of an elementary school at lessons of labor training of their abilities; the development of creative abilities of pupils by performing practical work in the labor class.

At the present stage of development of education in the Republic of Uzbekistan a special attention is paid to the training of qualified teaching staff, improve their professional culture, improve the quality of education, the formation of high cultural and moral qualities of teachers, provision of educational institutions of all types of highly qualified teaching staff, able to creatively solve their tasks. Normative-legal basis of these activities are reflected in the laws of the Republic of Uzbekistan "About Education", "About the National Program for Personnel Training" and "State National program for school education development in 2004-2009."

The future of the motherland, we present with deep assimilation of human and democratic values and are not able to limit its framework. His perspective, we see in the democratization and liberalization of the state and public administration, based on the experience of developed countries in the wider implementation in the life of human rights and freedoms, and a variety of thinking, as noted by President Islam Karimov [1, p. 114].

The present level of development of the society makes more and more demands on the nature and content of work, a man preparing for life. To be worthy of the name of the modern harmoniously developed person requires an ideological hardening, mastery of broad socio-political knowledge, a perfect possession of his profession (specialty), a creative approach to their work. That is why the work of labor education of youth ideological and ideological hardening and development of their personality is required to organize and carry out the complex.

It is known, creativity of the people occupy an important place in the centuries-old moral and ethical, educational establishment and improvement of generations. The value of creativity in the destiny of man is that its vitality, efficacy and virtue is the comprehensive strengthening of the motherland, the unity of the people. Creative thinking is constantly showing its effectiveness in dealing with the life, physical and moral problems of man, is the basis of education in solving actual problems.

Creative Search – an activity aimed at developing the students of socially significant qualities of behavior, defining their attitude towards each other, in others, the family, society and homeland, labor, society, orienting them to the specific objectives.

The creative thinking of the formation and development of students, along with social factors occupies an important place targeted training and education. Another important factor is the activity aimed at self-rule. By understanding different activities kind student classes. Common, comprehensive development of the student, his attitude to reality formed in the course of its activities. The main type of student activity is the study and

development of creativity in frame which largely depends on the proper organization and purposeful orientation of this type of activity.

Creative thinking - a form of thinking which dominates free thinking and creative principle. Scientists at the University of George (USA), as evidenced by the journal "The Journal of General Psychology", found that creative thinking improves memory and reduces false memories.

The study was attended by 102 students, who were given a list of 10 words. One half of the words similar in sound, the other half – by value. Participants were divided into two groups: the first group of students were required to submit images associated with the words from the list: the participants of the second group - just remember these words.

Later, participants were asked to list, adding a few new ones, and asked to identify them. It was found in memorizing words more mistakes made by those who are not represented images associated with the words. For example, if the word were "chocolate", "sugar" in the preliminary list, "honey", "taste", participants. Confused, I thought that there was the word "sweet". Students also. Remember the words through images, they made fewer mistakes. According to researchers, creative thinking reduces false memories and improves memorization.

According to psychologists, every man in the normal state is able to create. Artistic feature of better developing young, especially children. Therefore, rationally organized learning process creates conditions for intensive development of students' thinking. Thus, in the learning process, they learn the theoretical concepts from the field of linguistics, mathematics; make your own texts and tasks, master the skills of performing teaching tasks. And the lessons of labor training they perform practice work, thinking about the technologies of production. As a result, they learn a creative and productive ways of thinking.

In the normative act about the main directions of reforming the general secondary and professional education about the importance of labor training read the purpose of labor training and education in the school is:

- educating respectful relation to labor and working people;
- acquaintance of students with the basics of modern industrial and agricultural production, construction, transport and services;
- formation in the process of socially useful labor skills and labor skills;
- The direction of the conscious choice of profession and obtaining initial vocational training.

The initial stage of the systematic design and technology are the lessons of labor training in primary school, where children of primary school age are engaged in useful work feasible.

Formation of creative thinking in primary school is realized mainly in two forms: moral (through encouragement of literary works) and labor (execution feasible labor).

A special role in the development of creative thinking of primary school children playing extra-curricular activities for labor training. Circlework, various forms of extracurricular activities (excursions to industrial enterprises, farms, etc.) create favorable conditions for the harmonious development of creative abilities of students.

How much would be no creativity in human, its development will not be effective unless the appropriate conditions for it are created.

Our observations have shown insufficient volumes, forms and methods of extracurricular activities on academic disciplines, including for labor training. It leaves much to be desired and the software have a place of extracurricular activities. In addition, failure quantity hours in secondary school

Creative activity, students skills manifested in the perception of works of art, fine and applied arts. Music, architecture, theater and cinema, in the aesthetic relationship to reality, aesthetic taste, it is listed by the students are formed and develop creative skills.

During the preparation of pupils referral practice in the course of labor training in order to instill in them a love for work and respect for working people, education desire to work is appropriate and useful to organize meetings with people who became famous thanks to his selfless work, have achieved significant results in their work; to acquaint them with works of art and literature, which describes the creative work of fathers and mothers, encourage the reading of these works of literature and movies etc. thereafter.

The labor classes, students performing various, unrelated tasks with their own eyes see things in perspective. So in the long run, freely, tend to recognize patterns that occur in their manufacture. This relationship between theory and practice also serves as the development of creative thinking.

Younger pupils in the process of labor training naturally encounter problems in independent performance of tasks requiring creativity. Sometimes even the teacher repeatedly repeating the provisions (rules) related to the practice assignments, they do not have the patience. Therefore, reference should be dosed, however, complicate them gradually, from related to standards.

Effective use of the labor classes in the early grades of interactive methods, such as "Domino", "Find superfluous," "Who faster", "T-Technology", "Resume". However, the use of modern pedagogical and information technologies must not be an end in itself. They should be selected taking into account the characteristics of jobs, especially.

The moral factor of formation of creative thinking of students is reflected in the following psychological criteria:

- in order to create broad opportunities for students in getting acquainted with the rich heritage of the moral and material visiting historical monuments, objects that were built during the period of independent development, organize excursions to museums, manufacturing plants, etc;
- development of national identity and pride for their country, their people;
- implementation of the work to promote a healthy lifestyle, clarification existing legislation, including labor, conditions created for the younger generation and others.

The solution of these and many other problems in this area requires from workers continuous care. Including the initial formation of large powers and responsibilities.

The Government should take care with a great future in the first place, education, morality and culture of its citizens.

As repeatedly stressed the President of Uzbekistan Islam Karimov, our main wealth, the main prop, leading to the construction to developed government is a human. Highly qualified and highly moral person.

This should all remember, first of all youth – the future of our country.

In conclusion, we note that at the present stage of enormous importance to the work in a timely manner rebound gifted students in primary grades are capable of creative thinking, creating balgopriyatnyh conditions for the development of their creative abilities, self-improvement, continuous development will, faith in their abilities, confidence, that can achieve everything, to aspire to. Only in this way we will be successfully resolved major problems facing primary education for education in the creative spirit, the development of creative, inventive skills of students.

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